

# End of year 2016 - Afghanistan

Table 1  
Q1. As far as you are concerned, do you think that 2017 will be better, worse or the same than 2016?  
Base: All respondents

	Gender			Age							Working Status						Income			Education				
	Total	Male (a)	Female (b)	Under 18 (a)	18 – 24 (b)	25 – 34 (c)	35 – 44 (d)	45 – 54 (e)	55 – 64 (f)	65+ (g)	Working full (a)	Working part time (b)	Unempl-oyed (c)	Student (d)	House-wife (e)	Retir-ed/ Disabled (f)	Low (a)	Medium (b)	High (c)	No education/ only basic education (a)	Compl-eted primary (b)	Compl-eted second-ary school (c)	Compl-eted High level education (Univ-ersity) (d)	Compl-eted Higher level of education (Mast-ers, PHD, etc.) (e)
Unweighted Base	2787	1650	1137	-	629	935	728	353	107	35	875	506	292	149	946	19	415	2104	201	1616	436	607	126	2
Weighted Base	2787	1426	1361	-	682	929	707	329	95	44	783	395	292	185	1105	28	374	2085	264	1566	445	645	127	4
Better	978 35%	528b 37%	450 33%	- -%	224 33%	358bfg 38%	249fg 35%	117fg 36%	22 23%	8 18%	328bce 42%	117 30%	103 35%	68 36%	359 32%	4 15%	109 29%	716a 34%	117ab 45%	537 34%	150 34%	241 37%	47 37%	4 100%
Worse	991 36%	514 36%	477 35%	- -%	246 36%	316 34%	262 37%	106 32%	45bce 47%	16 36%	273c 35%	156c 40%	81 28%	72c 39%	395c 36%	14 50%	126 34%	758 36%	87 33%	555 35%	167 38%	225 35%	44 35%	- -%
Same	751 27%	352 25%	398a 29%	- -%	196 29%	239 26%	175 25%	95 29%	28 29%	19cd 42%	169 22%	109a 28%	98ad 34%	44 24%	321a 29%	10 35%	126bc 34%	565c 27%	53 20%	437 28%	112 25%	174 27%	28 22%	- -%
Do not know / no response	67 2%	32 2%	36 3%	- -%	16 2%	17 2%	21 3%	11 3%	* 1%	2 4%	13 2%	13 3%	10 3%	1 1%	30 3%	- -%	13 4%	46 2%	6 2%	37c 2%	16c 4%	6 1%	8ac 6%	- -%

95 percent as lower case or \*

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Table 2  
Q2. Compared to this year, in your opinion, will next year be a year of economic prosperity, economic difficulty or remain the same for your country?  
Base: All respondents

	Gender			Age							Working Status						Income			Education				
	Total	Male (a)	Female (b)	Under 18 (a)	18 – 24 (b)	25 – 34 (c)	35 – 44 (d)	45 – 54 (e)	55 – 64 (f)	65+ (g)	Working full (a)	Working part time (b)	Unempl-oyed (c)	Student (d)	House- wife (e)	Retir- ed/ Disabled (f)	Low (a)	Medium (b)	High (c)	No education/ only basic education (a)	Compl- eted primary (b)	Compl- eted second- ary school (c)	Compl- eted High level education (Univ- ersity) (d)	Compl- eted Higher level of education (Mast- ers, PHD, etc.) (e)
Unweighted Base	2787	1650	1137	-	629	935	728	353	107	35	875	506	292	149	946	19	415	2104	201	1616	436	607	126	2
Weighted Base	2787	1426	1361	-	682	929	707	329	95	44	783	395	292	185	1105	28	374	2085	264	1566	445	645	127	4
Economic prosperity	698 25%	418b 29%	279 21%	- -%	170 25%	256df 28%	161 23%	88 27%	17 18%	6 13%	242be 31%	98e 25%	81e 28%	52e 28%	223 20%	3 10%	83 22%	492 24%	88ab 33%	378b 24%	86 19%	189ab 29%	41ab 33%	4 100%
Economic difficulty	1419 51%	726 51%	693 51%	- -%	345 51%	441 47%	385c 54%	158 48%	62bcde 65%	27 62%	409c 52%	207c 52%	132 45%	87 47%	568 51%	17 59%	205c 55%	1085c 52%	105 40%	796 51%	248c 56%	314 49%	61 48%	- -%
Remain the same	627 22%	267 19%	360a 26%	- -%	153 22%	213 23%	155 22%	80 24%	15 16%	10 24%	126 16%	83a 21%	78a 27%	39 21%	293ab 27%	8 29%	83 22%	472 23%	68 26%	365 23%	108 24%	130 20%	24 19%	- -%
Do not know / no response	43 2%	14 1%	29a 2%	- -%	13 2%	19 2%	6 1%	3 1%	1 1%	1 1%	6 1%	6 2%	2 1%	7ac 4%	21a 2%	1 2%	4 1%	36 2%	2 1%	28 2%	4 1%	12 2%	- -%	- -%

95 percent as lower case or \*

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Fieldwork carried out by ACSOR-Surveys



# End of year 2016 - Afghanistan

Table 3  
Q3. In general, do you personally feel very happy, happy, neither happy nor unhappy, unhappy or very unhappy about your life?  
Base: All respondents

	Gender			Age						Working Status						Income			Education					
	Total	Male (a)	Female (b)	Under 18 (a)	18 – 24 (b)	25 – 34 (c)	35 – 44 (d)	45 – 54 (e)	55 – 64 (f)	65+ (g)	Working full (a)	Working part time (b)	Unempl-oyed (c)	Student (d)	House- wife (e)	Retir- ed/ Disab- led (f)	Low (a)	Medium (b)	High (c)	No education/ only basic education (a)	Compl- eted primary (b)	Compl- eted second- ary school (c)	Compl- eted High level education (Univ- ersity) (d)	Compl- eted Higher level of education (Mast- ers, PHD, etc.) (e)
Unweighted Base	2787	1650	1137	-	629	935	728	353	107	35	875	506	292	149	946	19	415	2104	201	1616	436	607	126	2
Weighted Base	2787	1426	1361	-	682	929	707	329	95	44	783	395	292	185	1105	28	374	2085	264	1566	445	645	127	4
Very happy	323 12%	203b 14%	121 9%	- -%	79 12%	99 11%	76 11%	43 13%	12 13%	14bcdef 31%	109e 14%	49e 12%	40e 14%	20 11%	97 9%	8 29%	50 13%	222 11%	32 12%	181 12%	49 11%	77 12%	15 12%	- -%
Happy	1001 36%	529 37%	472 35%	- -%	240 35%	365df 39%	232 33%	129df 39%	24 26%	11 25%	307e 39%	138 35%	111 38%	72 39%	370 34%	3 10%	140 37%	731 35%	106 40%	528 34%	164 37%	253a 39%	52 41%	4 100%
Neither happy nor unhappy	996 36%	469 33%	527a 39%	- -%	255eg 37%	329eg 35%	267eg 38%	94 29%	44ceg 47%	7 17%	246 31%	137 35%	120ad 41%	58 31%	432a 39%	3 12%	133 36%	754 36%	94 36%	590c 38%	151 34%	213 33%	41 33%	- -%
Unhappy	385 14%	190 13%	196 14%	- -%	86 13%	114 12%	114c 16%	53 16%	11 11%	7 15%	100c 13%	63c 16%	17 6%	33c 18%	163c 15%	9 32%	40 11%	312a 15%	28 11%	208 13%	73 16%	89 14%	15 12%	- -%
Very unhappy	73 3%	32 2%	41 3%	- -%	20 3%	18 2%	17 2%	10 3%	3 3%	5bcde 12%	20 3%	5 1%	3 1%	2 1%	38bc 3%	5 18%	10 3%	58 3%	3 1%	53bc 3%	7 2%	11 2%	3 2%	- -%
<b>Happy</b>	1324 48%	731b 51%	593 44%	- -%	319 47%	464df 50%	308 44%	172df 52%	37 39%	25 56%	416be 53%	187 47%	151e 52%	92 50%	467 42%	11 39%	190 51%	953 46%	139 53%	710 45%	214 48%	330a 51%	67 53%	4 100%
<b>Unhappy</b>	459 16%	222 16%	237 17%	- -%	106 16%	133 14%	131c 19%	63c 19%	14 15%	12c 27%	120c 15%	68c 17%	20 7%	35c 19%	202c 18%	14 49%	50 13%	371ac 18%	31 12%	261 17%	80 18%	100 15%	18 14%	- -%
Do not know / no response	8 *%	4 *%	4 *%	- -%	1 *%	5 *%	2 *%	* *%	- -%	- -%	1 *%	3a 1%	* *%	- -%	4 *%	- -%	1 *%	7 *%	- -%	5 *%	- -%	2 *%	- -%	- -%

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# End of year 2016 - Afghanistan

Table 35  
D1. Gender.  
Base: All respondents

	Gender		Age							Working Status						Income			Education					
	Male (a)	Female (b)	Under 18 (a)	18 – 24 (b)	25 – 34 (c)	35 – 44 (d)	45 – 54 (e)	55 – 64 (f)	65+ (g)	Working full (a)	Working part time (b)	Unempl-oyed (c)	Student (d)	House-wife (e)	Retir-ed/ Disabled (f)	Low (a)	Medium (b)	High (c)	No education/ only basic education (a)	Compl-eted primary (b)	Compl-eted second-ary school (c)	Compl-eted High level education (Univ-ersity) (d)	Compl-eted Higher level of education (Mast-ers, PHD, etc.) (e)	
Unweighted Base	2787	1650	1137	-	629	935	728	353	107	35	875	506	292	149	946	19	415	2104	201	1616	436	607	126	2
Weighted Base	2787	1426	1361	-	682	929	707	329	95	44	783	395	292	185	1105	28	374	2085	264	1566	445	645	127	4
Male	1426 51%	1426b 100%	- -%	- -%	318 47%	456 49%	353 50%	184bc 56%	75bcde 79%	39bcde 90%	757bcde 97%	343cde 87%	184e 63%	117e 63%	- -%	25 88%	163 44%	1097a 53%	140a 53%	623 40%	287a 64%	418a 65%	94abc 74%	4 100%
Female	1361 49%	- -%	1361a 100%	- -%	364efg 53%	473efg 51%	354fg 50%	145fg 44%	20 21%	5 10%	25 3%	51a 13%	108ab 37%	68ab 37%	1105abcd 100%	4 12%	210bc 56%	988 47%	124 47%	943bcd 60%	158d 36%	227d 35%	33 26%	- -%

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# End of year 2016 - Afghanistan

Table 36  
D2. Age.  
Base: All respondents

	Gender		Age							Working Status						Income			Education					
	Total	Male (a)	Female (b)	Under 18 (a)	18 – 24 (b)	25 – 34 (c)	35 – 44 (d)	45 – 54 (e)	55 – 64 (f)	65+ (g)	Working full (a)	Working part time (b)	Unempl-oyed (c)	Student (d)	House-wife (e)	Retir-ed/ Disabled (f)	Low (a)	Medium (b)	High (c)	No education/ only basic education (a)	Compl-eted primary (b)	Compl-eted second-ary school (c)	Compl-eted High level education (University) (d)	Compl-eted Higher level of education (Masters, PHD, etc.) (e)
Unweighted Base	2787	1650	1137	-	629	935	728	353	107	35	875	506	292	149	946	19	415	2104	201	1616	436	607	126	2
Weighted Base	2787	1426	1361	-	682	929	707	329	95	44	783	395	292	185	1105	28	374	2085	264	1566	445	645	127	4
Under 18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18 – 24	682 24%	318 22%	364a 27%	-	682cdefg 100%	-	-	-	-	-	116 15%	66 17%	82abe 28%	171abce 93%	247ab 22%	-	79 21%	515 25%	77a 29%	272d 17%	85d 19%	324abd 50%	-	-
25 – 34	929 33%	456 32%	473 35%	-	-	929bdefg 100%	-	-	-	-	275cd 35%	142cd 36%	84d 29%	14 7%	410cd 37%	4 14%	118 32%	703 34%	84 32%	509 32%	163c 37%	192 30%	64abc 50%	2 50%
35 – 44	707 25%	353 25%	354 26%	-	-	-	707bcefg 100%	-	-	-	239cd 31%	105d 27%	67d 23%	-	296d 27%	-	104 28%	524 25%	60 23%	454c 29%	122c 28%	95 15%	34c 27%	2 50%
45 – 54	329 12%	184 13%	145 11%	-	-	-	-	329bcdg 100%	-	-	103d 13%	61de 16%	34d 11%	-	130d 12%	1 3%	54 14%	239 11%	27 10%	225c 14%	58c 13%	29 5%	16c 13%	-
55 – 64	95 3%	75b 5%	20 1%	-	-	-	-	-	-	95bcdeg 100%	46de 6%	14de 4%	13de 5%	-	18 2%	13 3%	68 3%	13 5%	72c 5%	12c 3%	4 1%	7c 6%	-	
65+	44 2%	39b 3%	5 *%	-	-	-	-	-	-	44bcdef 100%	3 *%	6ae 2%	12abde 4%	-	3 *%	20 71%	5 1%	36 2%	2 1%	34c 2%	5c 1%	* *%	5bc 4%	-

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# End of year 2016 - Afghanistan

Table 37  
D3. Income.  
Base: All respondents

	Gender		Age							Working Status						Income			Education					
	Total	Male (a)	Female (b)	Under 18 (a)	18 – 24 (b)	25 – 34 (c)	35 – 44 (d)	45 – 54 (e)	55 – 64 (f)	65+ (g)	Working full (a)	Working part time (b)	Unempl-oyed (c)	Student (d)	House- wife (e)	Retir- ed/ Disab- led (f)	Low (a)	Medium (b)	High (c)	No education/ only basic education (a)	Compl- eted primary (b)	Compl- eted second- ary school (c)	Compl- eted High level education (Univ- ersity) (d)	Compl- eted Higher level of education (Mast- ers, PHD, etc.) (e)
Unweighted Base	2787	1650	1137	-	629	935	728	353	107	35	875	506	292	149	946	19	415	2104	201	1616	436	607	126	2
Weighted Base	2787	1426	1361	-	682	929	707	329	95	44	783	395	292	185	1105	28	374	2085	264	1566	445	645	127	4
Low (Bottom quintile/20 %)	374 13%	163 11%	210a 15%	- -%	79 12%	118 13%	104 15%	54b 16%	13 14%	5 12%	68 9%	54a 14%	67abde 23%	16 9%	167ad 15%	2 6%	374bc 100%	- -%	- -%	257cd 16%	63cd 14%	50d 8%	4 3%	- -%
Medium low (Second quintile/20 %)	544 20%	290 20%	254 19%	- -%	119 17%	181 19%	138 19%	70 21%	22 23%	13 30%	147d 19%	84d 21%	63d 21%	22 12%	220d 20%	9 30%	- -%	544ac 26%	- -%	358cd 23%	86cd 19%	87 13%	13 10%	- -%
Medium (Third quintile/20 %)	1159 42%	592 42%	567 42%	- -%	275 40%	395 42%	295 42%	138 42%	38 39%	20 45%	324 41%	171 43%	111 38%	73 39%	469 42%	12 43%	- -%	1159ac 56%	- -%	653 42%	187 42%	277 43%	43 34%	- -%
Medium high (Fourth quintile/20 %)	382 14%	215b 15%	167 12%	- -%	121cdef 18%	127e 14%	92 13%	31 9%	8 8%	3 7%	131bce 17%	45 12%	32 11%	41bce 22%	130 12%	2 9%	- -%	382ac 18%	- -%	149 10%	78a 17%	123a 19%	32a 25%	- -%
High (Top quintile/20 %)	264 9%	140 10%	124 9%	- -%	77 11%	84 9%	60 8%	27 8%	13 14%	2 5%	99ce 13%	36c 9%	14 5%	28bce 15%	83 8%	3 12%	- -%	- -%	264ab 100%	105 7%	25 6%	95ab 15%	36abc 28%	4 100%
Refused/Don't know/no answer	64 2%	26 2%	39 3%	- -%	11 2%	25 3%	19 3%	8 3%	2 2%	* 1%	14 2%	4 1%	6 2%	5 3%	35b 3%	- -%	- -%	- -%	- -%	45 3%	7 2%	13 2%	- -%	- -%

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# End of year 2016 - Afghanistan

Table 38  
D4. Education: Highest attained.  
Base: All respondents

	Gender		Age							Working Status						Income			Education					
	Total	Male (a)	Female (b)	Under 18 (a)	18 – 24 (b)	25 – 34 (c)	35 – 44 (d)	45 – 54 (e)	55 – 64 (f)	65+ (g)	Working full (a)	Working part time (b)	Unempl-oyed (c)	Student (d)	House- wife (e)	Retir- ed/ Disab- led (f)	Low (a)	Medium (b)	High (c)	No education/ only basic education (a)	Compl- eted primary (b)	Compl- eted second- ary school (c)	Compl- eted High level education (University) (d)	Compl- eted Higher level of education (Mast- ers, PHD, etc.) (e)
Unweighted Base	2787	1650	1137	-	629	935	728	353	107	35	875	506	292	149	946	19	415	2104	201	1616	436	607	126	2
Weighted Base	2787	1426	1361	-	682	929	707	329	95	44	783	395	292	185	1105	28	374	2085	264	1566	445	645	127	4
No education/ only basic education	1566 56%	623 44%	943a 69%	- -%	272 40%	509b 55%	454bc 64%	225bc 69%	72bcd 75%	34bc 77%	392bd 50%	164d 42%	147bd 50%	- -%	844abcd 76%	19 67%	257bc 69%	1160c 56%	105 40%	1566bcd 100%	- -%	- -%	- -%	- -%
Completed primary	445 16%	287b 20%	158 12%	- -%	85 12%	163b 17%	122b 17%	58b 18%	12 13%	5 10%	178cde 23%	85cde 21%	45d 15%	- -%	136d 12%	1 5%	63c 17%	351c 17%	25 9%	- -%	445acd 100%	- -%	- -%	- -%
Completed secondary school	645 23%	418b 29%	227 17%	- -%	324cdefg 48%	192defg 21%	95efg 13%	29 9%	4 4%	* 1%	172e 22%	99e 25%	81e 28%	181abce 98%	112 10%	2 6%	50 13%	487a 23%	95ab 36%	- -%	- -%	645abd 100%	- -%	- -%
Completed High level education (University)	127 5%	94b 7%	33 2%	- -%	- -%	64b 7%	34b 5%	16b 5%	7b 8%	5b 11%	41e 5%	43acde 11%	20de 7%	4 2%	12 1%	6 23%	4 1%	87a 4%	36ab 13%	- -%	- -%	- -%	127abc 100%	- -%
Completed Higher level of education (Masters, PHD, etc.)	4 *%	4 *%	- -%	- -%	- -%	2 *%	2 *%	- -%	- -%	- -%	- -%	4ae 1%	- -%	- -%	- -%	- -%	- -%	- -%	4ab 1%	- -%	- -%	- -%	- -%	4 100%

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# End of year 2016 - Afghanistan

Table 39  
D5. Employment.  
Base: All respondents

	Gender		Age							Working Status						Income			Education					
	Male (a)	Female (b)	Under 18 (a)	18 – 24 (b)	25 – 34 (c)	35 – 44 (d)	45 – 54 (e)	55 – 64 (f)	65+ (g)	Working full (a)	Working part time (b)	Unempl-oyed (c)	Student (d)	House-wife (e)	Retir-ed/ Disabled (f)	Low (a)	Medium (b)	High (c)	No education/ only basic education (a)	Compl-eted primary (b)	Compl-eted second-ary school (c)	Compl-eted High level education (University) (d)	Compl-eted Higher level of education (Masters, PHD, etc.) (e)	
Unweighted Base	2787	1650	1137	-	629	935	728	353	107	35	875	506	292	149	946	19	415	2104	201	1616	436	607	126	2
Weighted Base	2787	1426	1361	-	682	929	707	329	95	44	783	395	292	185	1105	28	374	2085	264	1566	445	645	127	4
Working full (include self-employed)	783 28%	757b 53%	25 2%	- -%	116 17%	275bg 30%	239bg 34%	103bg 31%	46bcdeg 48%	3 7%	783bcde 100%	- -%	- -%	- -%	- -%	- -%	68 18%	602a 29%	99ab 37%	392 25%	178ac 40%	172 27%	41 32%	- -%
Working Part-time	395 14%	343b 24%	51 4%	- -%	66 10%	142b 15%	105b 15%	61b 19%	14 15%	6 14%	- -%	395acde 100%	- -%	- -%	- -%	- -%	54 14%	300 14%	36 14%	164 10%	85a 19%	99a 15%	43abc 34%	4 100%
Unemployed	292 10%	184b 13%	108 8%	- -%	82 12%	84 9%	67 10%	34 10%	13 14%	12bcde 26%	- -%	- -%	292abde 100%	- -%	- -%	- -%	67bc 18%	205c 10%	14 5%	147 9%	45 10%	81a 12%	20a 16%	- -%
Student	185 7%	117b 8%	68 5%	- -%	171cdefg 25%	14de 1%	- -%	- -%	- -%	- -%	- -%	- -%	- -%	185abce 100%	- -%	- -%	16 4%	136 7%	28ab 11%	- -%	- -%	181abd 28%	4ab 3%	- -%
Housewife	1105 40%	- -%	1105a 81%	- -%	247fg 36%	410bfg 44%	296bfg 42%	130fg 40%	18 19%	3 7%	- -%	- -%	- -%	- -%	1105abcd 100%	- -%	167bc 45%	819c 39%	83 32%	844bcd 54%	136cd 31%	112d 17%	12 10%	- -%
Retired/Disabled	28 1%	25b 2%	4 *%	- -%	- -%	4 *%	- -%	1 *%	3bcde 3%	20bcdef 46%	- -%	- -%	- -%	- -%	- -%	28 100%	2 *%	23 1%	3 1%	19c 1%	1 *%	2 *%	6abc 5%	- -%

95 percent as lower case or \*

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Fieldwork carried out by ACSOR-Surveys





# End of year 2016 - Afghanistan

Table 40  
D6. Do you consider yourself:  
Base: All respondents

	Gender		Age							Working Status						Income			Education					
	Total	Male (a)	Female (b)	Under 18 (a)	18 – 24 (b)	25 – 34 (c)	35 – 44 (d)	45 – 54 (e)	55 – 64 (f)	65+ (g)	Working full (a)	Working part time (b)	Unempl-oyed (c)	Student (d)	House- wife (e)	Retir- ed/ Disab- led (f)	Low (a)	Medium (b)	High (c)	No education/ only basic education (a)	Compl- eted primary (b)	Compl- eted second- ary school (c)	Compl- eted High level education (University) (d)	Compl- eted Higher level of education (Mast- ers, PHD, etc.) (e)
Unweighted Base	2787	1650	1137	-	629	935	728	353	107	35	875	506	292	149	946	19	415	2104	201	1616	436	607	126	2
Weighted Base	2787	1426	1361	-	682	929	707	329	95	44	783	395	292	185	1105	28	374	2085	264	1566	445	645	127	4
Roman Catholic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Russian or Eastern Orthodox	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Protestant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Christian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hindu	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Muslim	2787 100%	1426 100%	1361 100%	-	682 100%	929 100%	707 100%	329 100%	95 100%	44 100%	783 100%	395 100%	292 100%	185 100%	1105 100%	28 100%	374 100%	2085 100%	264 100%	1566 100%	445 100%	645 100%	127 100%	4 100%
Jewish	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Buddhist	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Atheist/agnostic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

95 percent as lower case or \*

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